

Lions-Quest

Focus Age Group: K-12 (K-5; 6-8; 9-12)

Number of Lessons:

5 Units with various lessons for each unit

Cost:

K-5= \$99.00 for the curriculum manual and \$2.00 additional per student manual

6-8=\$49.95 for the curriculum manual and \$5.00 additional per student manual

9-12- \$120.00 for the curriculum manual and \$2.80 additional per student manual

Meets the Following State Standards:

INFORMATION NOT AVAILABLE

Objectives of Curriculum:

A comprehensive life skills and drug prevention curriculum that emphasizes character development, communication, decision-making skills, and service learning. It is also a strong prevention tool guiding youth toward healthy choices and drug and violence-free lifestyle.

Curriculum Contents:

- Curriculum Manuals
- Student-Family Activity Magazines
- Program Guide
- School-wide Activity Guide
- Parent Meeting Guide
- Teacher's Resource Guide

Contact Information:

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Maricopa County Tobacco Use Prevention Program

State of Arizona Content Standards

Lion's-Quest (K-5) Skills For Growing

Language Arts Content Area

| Curriculum Lesson | Standard Content Area | Standard Description & Number | Objective of Lesson/Performance Objective |
|--|-----------------------|---|---|
| Unit 1: Building a School Community | Language Arts | Standard #1: Reading. Students learn and effectively apply a variety of reading strategies for comprehending, interpreting and evaluating a fiction, nonfiction, classic and contemporary works. Standard #3: Listening and Speaking. Students effectively listen and speak in situations that serve different purposes and involve a variety of | Read, view, and listen. Conduct research and communicate findings. Understand interactions between people and cultures. |

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| | | audiences. Standard #4: Viewing and Presenting. Students use a variety of visual media and resources to gather, evaluate and synthesize information and to communicate with others. | |
| Unit 2: Growing as a Group | Language Arts | Standard #2: Writing. Students effectively use written language for a variety of purposes and with a variety of audiences. Standard #3: see above | Read, view, and listen. Write and speak. Understand interactions between people and cultures. |
| Unit 3: Making Positive Decisions | Language Arts | Standard #1: see above Standard #3: see above Standard #4: see above | Read, view, and listen. Write and speak. Use information to make decisions. |
| Unit 4: Growing Up Drug-Free | Language Arts | Standard #1: see above Standard #3: see above Standard #4: see above | Read, view, and listen. Write and speak. Use information to make decisions. Conduct research and communicate findings. |
| Unit 5: Celebrating You and Me | Language Arts | Standard #1: see above Standard #3: see above Standard #4: see above | Read, view, and listen. Write and speak. Use information to make decisions. Understand interactions between people and cultures. |

Math Content Area

| Curriculum Lesson | Standard Content Area | Standard Description & Number | Objective of Lesson/Performance Objective |
|--|------------------------------|---|--|
| Unit 1: Building a School Community | Math | Standard #2: Data Analysis and Probability. Students use data collection and analysis, statistics, and probability to make valid inferences, decisions and arguments and to solve a variety of real-world problems. | Solve problems by applying mathematics. |
| Unit 3: Making Positive Decisions | Math | Standard #2: see above | Solve problems by applying mathematics. |
| Unit: Service Learning | Math | Standard #2: see above Standard #6: Mathematical Structure/Logic. Students use both inductive and deductive reasoning as they make conjectures and test the validity of arguments. | Solve problems by applying mathematics. Manage resources for a household, community, or government. |

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Comprehensive Health Content Area

| Curriculum Lesson | Standard Content Area | Standard Description & Number | Objective of Lesson/Performance Objective |
|------------------------------------|------------------------------|--|---|
| Unit 4: Growing Up Drug Free | Comprehensive Health | Standard #1: Students comprehend concepts related to health promotion and disease prevention. Standard #2: Students demonstrate the ability to access accurate health information. Standard #3: Students demonstrate the ability to practice health-enhancing behaviors and reduce health risks. | Students examine basic structures and functions of their bodies, and learn how harmful substances can affect people's health. |

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Science Content Area

| Curriculum Lesson | Standard Content Area | Standard Description & Number | Objective of Lesson/Performance Objective |
|------------------------------------|------------------------------|--|---|
| Unit 4: Growing Up Drug Free | Science | Standard #4: Life Science. Students understand the characteristics of living things. The diversity of life and how organisms change over time in terms of biological adaptation and genetics. Students understand the interrelationships of matter and energy in living organisms and the interactions of living organisms with their environment. | Students examine basic structures and functions of their bodies, and learn how harmful substances can affect people's health. |

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Maricopa County Tobacco Use Prevention Program

State of Arizona Content Standards

Lion's-Quest (5-9) Skills For Adolescence

Language Arts Content Area

| Curriculum Lesson | Standard Content Area | Standard Description & Number | Objective of Lesson/Performance Objective |
|--|-----------------------|--|---|
| Unit 1: Entering the Teen Years: The Challenge | Language Arts | Standard #1: Reading. Students learn and effectively apply a variety of reading strategies for comprehending, interpreting and evaluating a fiction, nonfiction, classic and contemporary works. Standard #2: Writing. Students effectively use written language for a variety of purposes and with a variety of audiences. Standard #3: Listening and | Read, view, and listen. Write and speak. |

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| | | <p>Speaking. Students effectively listen and speak in situations that serve different purposes and involve a variety of audiences.</p> <p>Standard #4: Viewing and Presenting. Students use a variety of visual media and resources to gather, evaluate and synthesize information and to communicate with others.</p> | |
| Unit 2: Building Self-Confidence and Communication Skills | Language Arts | <p>Standard #1: see above</p> <p>Standard #2: see above</p> <p>Standard #3: see above</p> <p>Standard #4: see above</p> | <p>Read, view, and listen.</p> <p>Write and speak.</p> |
| Unit 3: Managing Emotions in Positive Ways | Language Arts | <p>Standard #1: see above</p> <p>Standard #2: see above</p> <p>Standard #3: see above</p> <p>Standard #4: see above</p> | <p>Read, view, and listen.</p> <p>Write and speak.</p> |
| Unit 4: Improving Peer Relationships | Language Arts | <p>Standard #1: see above</p> <p>Standard #2: see above</p> <p>Standard #3: see above</p> <p>Standard #4: see above</p> | <p>Read, view, and listen.</p> <p>Write and speak.</p> |
| Unit 5: Strengthening Family Relationships | Language Arts | <p>Standard #1: see above</p> <p>Standard #2: see above</p> <p>Standard #3: see above</p> <p>Standard #4: see above</p> | <p>Read, view, and listen.</p> <p>Write and speak.</p> |

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|---|---------------|--|---|
| Unit 6: Living Healthy and Drug-Free | Language Arts | Standard #1: see above Standard #2: see above Standard #3: see above Standard #4: see above | Read, view, and listen. Write and speak. Conduct research and communicate findings. |
| Unit 7: Setting Goals for Healthy Living | Language Arts | Standard #1: see above Standard #2: see above Standard #3: see above Standard #4: see above | Read, view, and listen. Write and speak. |
| Unit 8: Summing Up: Developing Your Potential | Language Arts | Standard #1: see above Standard #2: see above Standard #3: see above Standard #4: see above | Read, view, and listen. Write and speak. |

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